

I. Course Outcomes (COs) of Bachelor of Arts (B.A.)



Class	Course	Course Outcomes
F.Y.B.A Semester I	Compulsory English	CO ₁ . The students are able to expose the best example of prose and poetry in English. They are also able to realize the beauty and communicative power of English.
		CO ₂ . The students are instilled to develop their human values as responsible citizens of the world.
		CO ₃ . They have been developed the ability to appreciate ideas and think critically.
		CO ₄ . The students are enhanced their employability by developing their linguistic competence and communicative skills.
		CO ₅ . The students are revised and reinforced structure already learnt in the previous stages of learning.
	Optional English	CO ₁ . The students are able to expose the basic of literature and language and developed an integrated view about language and literature in them.
		CO ₂ . They are acquainted with minor forms of literature in English
		CO ₃ . Students are introduced the basic of phonology of English so that they could pronounce better and speak English correctly.
		CO ₄ . Students are prepared to go for detailed study and understanding of literature and language.
		CO ₅ . Students are enhanced the job potential by improving their language skills.
	Marathi(General-1), (Marathi Literature : Stories and Linguistic Skills Development) (मराठीसाहित्य : कथा आणि भाषिक कौशल्य विकास)	CO ₁ .Katha is a literary genre.
		CO ₂ . Stories from various literary streams are introduced.
		CO ₃ . Language skills are developed.
		CO ₄ . The knowledge of the form, movement, elements and types of the literary genre of story
	Marathi(General-1 (व्यावहारिकवउपयोजितमराठी भाग) १ (व्यावहारिकवउपयोजितमराठी भाग) १	CO 1.Understands the role of language in communication and various forms of invention.
		CO 2. Ability to develop various linguistic skills.
		CO 3. Understands various types of application writing.
		CO 4. Students develop ability to apply Marathi language in office, professional work.
	Economics (Indian Economic Environment) G-1	CO.1.Realize the importance and influence of environment on the economy including the quality of manpower. Arouse their feelings to make cleaner environment so as to achieve harmonious development.
		CO.2.Understand that environmental problem is not the problem of a single country or region but a global problem/issue. Hence, policy formulation may be for all countries.
		CO.3.Demonstrate the scientific management of waste materials; realize the role and importance of individuals to



		keep the environment clean.
	Sociology (Introduction to Sociology) (General-1)	CO ₁ TO introduce the students to the works of classical sociologists that shaped discipline CO ₂ . To expose students processes that shaped the discipline of sociology in India. CO ₃ . To familiarize the students to major perspectives and works of some Indian sociologists.
	Political Science (Introduction to Indian Constitution) G-1	CO.1. Understand the foundations of Indian Government including the structure of and relationships of branches. CO.2 Introduction to the Indian Constitution and major amendments
	Geography (Physical Geography) (General-1)	CO ₁ .. The Geographical maturity of students in their current and future courses shall develop. CO ₂ . The student develops theoretical applied and computational skills. CO ₃ . The students develop application knowledge of physical geography in different region and environment.
F.Y.B.A Semester I	History(Early India-From Prehistory to age of the Mauryas) (General-1)	CO1.Students will have a detailed knowledge of ancient Indian history CO2.Students will understand the history of India from prehistoric times to the Mauryan era. CO3.Students will learn about the dynastic history as well as the factors behind the rise, growth and spread of Indian civilization and culture. CO4.Students learn about the contributions of ancient Indians to politics, art, literature, philosophy, religion and science and technology. CO5.Students will develop a sense of inquiry by studying important events in ancient Indian history.
F.Y.B.A Semester II	Compulsory English	CO ₁ . The students are able to expose the best example of prose and poetry in English. They are also able to realize the beauty and communicative power of English. CO ₂ . The students are instilled to develop their human values as responsible citizens of the world. CO ₃ . They have been developed the ability to appreciate ideas and think critically. CO ₄ . The students are enhanced their employability by developing their linguistic competence and communicative skills. CO ₅ . The students are revised and reinforced structure already learnt in the previous stages of learning.
	Optional English	CO ₁ . The students are able to expose the basic of literature and language and developed an integrated view about language and literature in them. CO ₂ . They are acquainted with minor forms of literature in



		English
		CO ₃ . Students are introduced the basic of phonology of English so that they could pronounce better and speak English correctly.
		CO ₄ . Students are prepared to go for detailed study and understanding of literature and language.
		CO ₅ . Students are enhanced the job potential by improving their language skills.
	Marathi(General-1), (Marathi Literature: Monologues and Linguistic Skills Development) (मराठी साहित्य : एकांकिका आणि भाषिक कौशल्य विकास)	CO1. One-volume literature type is identified.
		CO2.Knowledge of elements, elements and types of monogram material type..
		CO3.Gets the information of the selected single cell.
		CO4.Language skills can be applied in practice
	Marathi (Practical and Applied Marathi Part 1) (General-1) (व्यावहारिक व उपयोजित मराठी भाग1)	CO 1.Communicates communications for various mediums.
		CO 2. The nature, requirements and types of translation are identified.
		CO 3.Employment opportunities are available as interpreters.
		CO 4. Note writing, diary writing, memorabilia. Ability to develop writing skills.
	Economics (Indian Economic Environment) G-1	CO.1.Understand the causes and victims of environmental pollution like poverty, population explosion, and over-use of resources, careless or unscientific dump management of wastes.
		CO.2Suggest appropriate measures to correct environmental degradation, aware of those ingredients such as healthy climate, quality of human beings, domestic and other natural habitats and biodiversity levels, productivity and productions, sustainability, etc. are all influenced by environment
		CO.3Understood the economy of Maharashtra. Its features and addressed the issue of regional imbalance in state economy.
	Sociology (Social Institution and change) (General-1)	CO1 Describe the issues and challenges related to caste, religion andgender in India. Outline the challenges of the health and educationsector in India
		CO ₂ .Explain the role of religion and caste in contemporary Indian societyin the context of political and social movements. Discuss the role ofmedia in contemporary India.
		CO ₃ . Examine the transformations in social institutions like caste, religion,family, marriage and gender in the context of modernization in India
		CO4. Analyze the intersection of social, political and economic factors andits impact on class and caste realities. Explain how the sociopolitical context impacts education and the public health sector.
	Political Science (Introduction to Indian Constitution) G-1	CO.1.Be able to identify major differences between national & Regional Political Parties
		CO.2Assisting the student to role of caste & Religion in



		Indian Politics
	Geography (Human geography) (General-1)	CO ₁ . The human activity very close to related with environment this thing develops among students
		CO ₂ . man and nature correlated with each other this concept develops in students
		CO ₃ students aware about human interference in environment
		CO ₄ students understanding the types of population data .
	History(Early India- Post Mauryan Age of the Rashtrakutas (General-1)	CO1.Students learn about important events in the post-Mauryan history of ancient India.
		CO2.Students get acquainted with the developments in different parts of ancient India.
		CO3.Students have a brief study of the regional states up to the tenth century AD.
		CO4. The students knew about the effects of foreign invasions in ancient India, especially the state system, economy, society, Art and Architecture
	Democracy, Election, and Governmenace	CO.1 Explain the Democracy , Election , Governance concept.
		CO.2 Understand the various approaches to the study of democracy and governance

S.Y.B.A Semester III	Compulsory English Semester III & IV	CO 1. The students are able to expose the best example English literature and to contribute their emotional quotient as well as independent thinking.
		CO 2. The students are instilled to develop their human values through best pieces of literature in English.
		CO 3. Students are enhanced employability by developing their basic soft skills.
		CO 4. They are developed effective communication skills by developing ability to use right words in the right context.
		CO 5. The students are revised and reinforced the learning of some important areas of grammar for better linguistic competence.
	English (Skill Enhancement Course- SEC-1A) S-I Semester III & IV	CO 1. The students are introduced drama as a major and minor form of literature.
		CO 2. The students are acquainted and enlightened regarding the literary and the performing dimensions of drama.
		CO 3. The students have been acquainted and familiarized with the elements, types and sample masterpieces of English drama from different parts of the world.
		CO 4. They are enhanced awareness regarding aesthetics of drama.



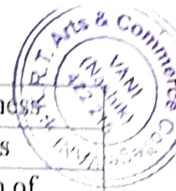
		CO 5. The students are developed their interest to appreciate and analyze drama independently
English (Skill Enhancement Course- DSC-2A) S-II Semester III & IV	CO 1. The students are acquainted with the terminology in poetry criticism.	
	CO 2. They have been encouraged to make a detailed study of a few sample masterpieces of English poetry.	
	CO 3. The students are enhanced the awareness in the aesthetics of poetry and empowered to read, appreciate and critically evaluate poetry independently.	
English (Skill Enhancement Course- SEC-1A) G-II Semester III & IV	CO 1. The students are familiarized with the various components of language.	
	CO 2. Students are developed their overall linguistic competence of the students.	
	CO 3. Students are introduced some advanced areas of language study.	
	CO 4. The students are prepared to go for detailed study and understanding of language.	
Marathi-G2, ,(Language Skill Development and Modern Marathi Literature Genre: Novel) (भाषिक कौशल्य विकास आणि आधुनिक मराठी साहित्य प्रकार: कादंबरी)	CO 1. Nature, elements, types, etc. of the novel literary genre. Knowledge of elements is obtained.	
	CO 2. Ability to understand, appreciate and evaluate novels is developed in students.	
	CO 3. The content of Rarangdhang novel comes to mind.	
	CO 4. A vision of novel studies is obtained.	
Marathi-S1, ,(Modern Marathi Literature: Prakashvata) (आधुनिक मराठी साहित्य: प्रकाशवाटा)	CO 1. Autobiography : Knowledge of philosophical elements such as concept, form, movement is acquired.	
	CO 2. Prakashvata develops the ability to understand, appreciate and analyze this autobiography.	
	CO 3. Develops a taste for reading autobiographies.	
	CO 4. Autobiography is distinct from other literary forms.	
Marathi-s2, ,(literary thought) (साहित्यविचार)	CO 1. The nature of literature is noticed.	
	CO 2. Indian purposes and foreign purposes are identified.	
	CO 3. The process of material formation is introduced.	
	CO 4. Acquires stylistic knowledge of the language.	
Marathi -- (Course in Skill : Publishing and Editing) (कौशल्याधीष्टीत अभ्यासक्रम : प्रकाशन व्यवहार व संपादन)SKILL	CO 1. Develops skills necessary for publishing transactions and editing.	
	CO 2. Develops ability in students to apply in publishing practice and editing practice.	
	CO 3. Gains knowledge of publishing transactions and editing formats, processes.	
	CO 4. Job opportunities are available in printed materials	
Marathi-MIL ,(Modern Indian Language Marathi :	CO 1. Ability to develop advanced language skills in students.	



	Marathi Language Vocabulary Skills) , (आधुनिक भारतीय भाषा मराठी : मराठी भाषिक संज्ञापन कौशल्ये)	CO 2. Concept, format, location etc. in media terminology Knowledge of elements is obtained.
		CO 3. Develops writing skills for the media.
		CO 4. Job opportunities are available in media.
	Economics (Financial System) (G2)	CO.1 Explain the broad features of Indian financial institutions with its apex banks' objectives and purview. Also understand the instruments to control credit in the country.
		CO.2 Effectively narrate the kinds and components of money with its regulatory system, be aware of the functions, objectives and limitations of commercial banks.
		CO.3 Identify the existence and development of non-banking financial institutions, know the important role of Mutual funds, LIC, investment companies etc., utilize and effectively participate in the development process.
	Economics (Micro Economics)(S-1)	CO1 Enabled students to understand the consumer and producer behaviour.
		CO2 Understood the market structure and application to the different product market
		CO 3 Enriched the knowledge of the factor pricing theory and examined the problems in determination of factor price.
		CO 4 Understood the several view on welfare economics.
	Economics (Basic Concept of Research Methodology – I SEC-ISEC -2A)(Skill)	CO-1 Develop a conceptual understanding and foundation related to research basic concept and its various approaches.
		CO-2 Discuss the concept of variables and hypotheses, their nature, Importance and types.
		CO-3 The understanding of the basic framework of sampling and data collection..
		CO-4 Identify the appropriate sample techniques for different kinds of research questions.
	Sociology (Introduction to population and Society) (General 2)	CO.1 To introduce the significance of population studies and explained theories and basic concepts..
		CO.2 To understand to impact of population on various institution and society
		CO.3 To understand importance of population studies for policy and development
	Sociology (Foundation of sociological thoughts) (Special 1)	CO 1 Match the theoretical concepts to the respective Sociologists and Schools. Explain the theories of Marx, Weber and Durkheim
		CO 2 Assess the relevance and utility of theories by Comte, Marx, Weber and Durkheim in contemporary times
		CO 3 Analyze the interrelationship between social theories and Perspectives and how they have evolved. Distinguish between the Theoretical perspectives of Durkheim, Marx and Weber.



	Sociology (Society in India : understanding issues) (Spcial2)	CO.1Students understood discipline and basic concept in sociology and social structure.
		CO.2Students are able to understand social issues and are empowered to face social problems.
		CO.3 To acquaint to the students to changing nature of social problems in India.
	Sociology (Gender spectrum and media)(Skill)	CO.1Describe the issues and challenges related to caste, religion and gender in India. Outline the challenges of the health and educationsector in India.
		CO.2To make students know the role of media in society. To orient students to different forms of media in society. To introduce new methodologies to analyze media in the context of globalization.
		CO3Evaluate the elements of continuity and change pertaining to class, caste and religion in India. Assess the role of the media in contemporary society
	Political Science (An Introduction to Political Ideologies) (G-2)	CO.1 Explain the Ideologies concept.
		CO.2 Assisting the student to understand the different Ideological standpoints.
	Political Science (WESTERN POLITICAL THOUGHT) (S-1)	CO.1.Identify the most important contributors to modern Western political thought and explain why their contributions are important.
		CO.2. Explain why western political thoughts contribution are important
	Political Science (POLITICAL JOURNALISM) (S-2)	CO.1 Explain the central concepts of political Journalism .
		Co.2 To Understand the contributions of journalist and his qualities.
	Political Science (Basic of Indian Constitution) (Skill)	CO.1 Introduction to Indian Constitution and major Amendments
	History (History of the Marathas 1630-1707) (General 2)	CO1. StudentwilldeveloptheabilitytoanalysesourcesforMarathaHistory.
		CO 2.Studentwilllearnsignificanceofregionalhistoryandpolitical foundationofthe region.
		CO3.Itwillenhancetheirperceptionof17thcenturyMaharashtra andIndia incontextofMaratha history.
		CO 4.AppreciatetheskillsofleadershipandtheadministrativesystemoftheMarathas.
	Geography (Environment geography) General II	CO 1 students aware about dynamic environment
		CO 2. Environments concept and importance develops among students
		CO 3. environments issue and impact on earth about aware to students




S.Y.B.A Semester IV	Environment science	CO 1 students have to created environments awareness
		CO 2 students implemented environments awareness
		CO 3 students develop various skill for conservation of environments.
	Compulsory English	CO 1. The students are able to expose the best example English literature and to contribute their emotional quotient as well as independent thinking.
		CO 2. The students are instilled to develop their human values through best pieces of literature in English.
		CO 3. Students are enhanced employability by developing their basic soft skills.
		CO 4. They are developed effective communication skills by developing ability to use right words in the right context.
		CO 5. The students are revised and reinforced the learning of some important areas of grammar for better linguistic competence.
	English (Skill Enhancement Course- SEC-1A) S-I	CO 1. The students are introduced drama as a major and minor form of literature.
		CO 2. The students are acquainted and enlightened regarding the literary and the performing dimensions of drama.
		CO 3. The students have been acquainted and familiarized with the elements, types and sample masterpieces of English drama from different parts of the world.
		CO 4. They are enhanced awareness regarding aesthetics of drama.
		CO 5. The students are developed their interest to appreciate and analyze drama independently.
	English (Skill Enhancement Course- DSC-2A) S-II	CO 1. The students are acquainted with the terminology in poetry criticism.
		CO 2. They have been encouraged to make a detailed study of a few sample masterpieces of English poetry.
		CO 3. The students are enhanced the awareness in the aesthetics of poetry and empowered to read, appreciate and critically evaluate poetry independently.
	English (Skill Enhancement Course- SEC-1A) G-II	CO 1. The students are familiarized with the various components of language.
		CO 2. Students are developed their overall linguistic competence of the students.
		CO 3. Students are introduced some advanced areas of language study.
		CO 4. The students are prepared to go for detailed study and understanding of language.
	Marathi-G2 , (Development of Linguistic Skills and	CO 1. The genre of fine literature is introduced.
		CO 2. Knowledge of elements of form, type and movement of literary genre of Lalit Gadya is acquired.

Modern Literary Genres: Lalit Gadya (भाषिक कौशल्य विकास आणि आधुनिक साहित्यप्रकार : ललितगद्य)	. CO 3. Comprehension of fine prose, ability to analyze taste is developed.
	CO 4. Practical application of linguistic skills
Marathi -s1 , ,(Medieval Marathi Literature : Selected Prose, Verse) (मध्ययुगीन मराठी साहित्य : निवडक गद्य, पद्य)	CO 1. Medieval prose-verse literary genre is introduced.
	CO 2. Comprehension of medieval prose-verse, ability to analyze taste develops.
	CO 3. The fundamental thoughts of the saints are known.
	CO 4. Precious thoughts of saints can be imbibed.
Marathi-s2 , ,(critical thinking) (समीक्षा विचार)	CO 1. Introduction to the concept, forms of literary criticism.
	CO 2. The relationship between literature and review can be explained.
	CO 3. According to the type of literature the form of criticism is noticed.
	CO 4. Understands the difference between bibliography, examination and review.
Marathi-- (Applied Writing Skills) (उपयोजित लेखनकौशल्ये) SKILL	CO 1. Develops skills required for advertising, interview writing and editing.
	CO 2. Develops deployment skills with demonstrations for advertising, interview writing and editing.
	CO 3. Job opportunities are available in various fields.
	CO 4. Develops editing and advertising writing skills
Marathi-MIL , ,(Marathi for New Media and Social Media) (नवमाध्यमे आणि समाजमाध्यमांसाठी मराठी)	CO 1. Identifies the forms and locations of new media and social media in the curriculum.
	CO 2. Develops writing skills for new media and social media.
	CO 3. Creates new media and social media literacy.
	CO 4. Writing skills for the media can be acquired.
Economics (Financial System) (G-II)	CO.1 Understand the conditions of financial markets and its impact in the economy.
	CO.2 Created awareness of new technology of banking and made implementation of it.
	CO.3 Understood the operation of the monetary policy, functions of RBI and enables them to understand the effects on macro economy.
	CO. 4 Demonstrate the role and significance of foreign exchange rate and its markets with its impact on various sectors in the economy.
Economics (Macro Economics) (S-2)	CO 1 familiarized the students the basic concept of Macro Economics and application.
	CO 2 Awareness of the basic theoretical framework underlying the field of macroeconomics
	CO 3 Understood the role of government in macro economy by its involvement through fiscal and monetary policy
	CO 4 Improved knowledge on phases of business cycle and inspired to think on policy making issues.
Economics (Basic Concept of Research)	CO-1 Identify the important conditions conducive to the formulation of hypotheses
	CO-2 The understanding of various sampling methods and



	Methodology – II SEC-II SEC -2B)(Skill)	techniques.
		CO-3The understanding of the conducting survey on various issues.
		CO -4 Evaluate the different tools of data collection
		CO-5 Apply writing of a research report and thesis
	Sociology (Population and Indian society)(G2)	CO.1To introduce to the significance of population studies and explained theories and basic concepts.
		CO.2 To understand to impact of population on various institution and society.
		CO.3 To understand to importance of population studies for policy and development
	Sociology (Development of sociology in India)(S1)	CO.1Integrate the theoretical understanding with practical examples.
		CO.2Describe the factors that contributed to emergence of Sociology inIndia. State major Indian Sociological perspectives.
		CO.3Compare and contrast the prominent sociological perspectives. Explain the social theories incorporated in the prominent Indiansociological perspectives
	Sociology (Indian society : understanding issues) (S2)	CO.1Comprehend the historical context to the current socio-economic trends and problems confronted by India Today. Study the debates on nationalism, language and culture
		CO.2The building of modern India as a nation in its complete complexity.
		CO 3. To enable students to Analyze social issues using different sociological perspectives.
	Sociology (Research projects steps and protocols) (Skill)	CO.1How the results of the study may be useful to the policy makers, community at large and for future research
		CO.2The implications of the potential results
		CO.3Gather reliable and useful information for writing by conducting effective searches
	Political Science (Introduction to Political Ideologies)(G2)	CO.1.Awareness of the basic Political concepts.
		CO.2. Explain how as an idea & theory of years gains prominence in contemporary political Theory
	Political Science (Western Political Thought) (S1)	CO.1Understanding about the main Ideas of western thinkers.
		CO.2. To study the classical tradition and how western thought explained and analyzed political event and problems of their time and prescribed solutions.
	Political Science (Political Journalism) (S2)	CO.1.Explain the Mechanisms of Political Journalism
		CO.2. Assess how politics and power is influenced on political Participation



	Political Science (Basics of Indian Constitution)Skill	Co.1. - Understand the foundations of Indian Government including the structure of and relationships of branches
	History (History of the Marathas 1707-1818) (General 2)	CO1.Students will be able to analyze the Marathas policy of expansionis mandit sconequences.
		CO2.They will understand the role played by the Marathas in the 18 th century India.
		CO3.They will be acquainted with the art of diplomacy in the Deccanregion.
		CO4.It will help to enrichthe knowled of the administrative skills and profundity of diplomacy.
	Geography (Environment geography) General II 201 B	CO 1. students have develops thinking about conservation of environments.
		CO 2. students applied knowledge of environment.
		CO 3. students aware global knowledge environments.
	Environment science	CO 1 students have to develop concept of environment awareness
		CO 2 students implemented environments awareness
		CO 3 students develop various skill for conservation of wildlife.

T.Y.B.A Semester V	Compulsory English	CO 1. The students are introduced to the best uses of language in literature.
		CO 2. The students are able to instill humanitarian values and foster sympathetic values.
		CO 3. The students are enabled to be competent users of English in real life situations
		CO 4. They are exposed to get trained in practical writing skills required in work environment.
		CO 5. They have been contributed their overall personality development by improving their communicative and soft skills.
	English (Enhancing Employability Skills)(G-III)	CO 1. The students are getting aware of career opportunities.
		CO 2. They are able to understand the use of English in different careers.
		CO 3. The students are able to enhance competence in English for the career of their choice.
		CO 4. The students are introduced to some advanced areas of language study.
		CO 5. They are prepared to exercise verbal as well as nonverbal communication effectively for their career.
	English (Appreciating Novel (English Special-3)	CO 1. The students are introduced the basics of novel as a literary form.
		CO 2. They are able to expose the historical development and nature of novel.
		CO 3. The students are developed literary sensibility and

		sense of cultural diversity in students.
		CO 4. The students are exposed some of the best examples of novel.
		CO 5. The students are aware of different types and aspects of novels.
English (Introduction to Literary Criticism) (English Special-4)		CO 1. The students are introduced the basics of literary criticism
		CO 2. The students are able to familiar with the significant critical approaches and historical development of criticism
		CO 3. They are encouraged to interpret literary works in the light of the critical approaches
		CO 4. They are developed aptitude for critical analysis
English (Mastering Life Skills and Life Values) (Skill Enhancement Course)		CO 1. The students are able to equip with social as well as interpersonal skills.
		CO 2. The students are encouraged to think critically.
		CO 3. The students are able to manage stress and improve positive attitude.
		CO 4. They are enhanced awareness regarding universal human values.
		CO 5. The students are developed their overall personality and leadership qualities.
Marathi -(Language Skill Development and Modern Literary Genres: Travel Narrative) (भाषिक कौशल्यविकास आणि आधुनिक साहित्यप्रकार :प्रवासवर्णन) General 3		CO1 Develops writing skills for print media.
		CO2 Knowledge of the form, purpose and movement of 'travel narrative' literary forms is gained.
		CO3 Three children develop the ability to understand, savor and analyze this travelogue over four days.
Marathi (Medieval Marathi Vad: A Gross History of Maya: Beginnings to 1600) (मध्ययुगीन मराठी वाड:मयाचा स्थूल इतिहास :प्रारंभ ते १६००) Special 3		CO1 VAD: Identify the elements of Maya history concept, form, motivation and tendency.
		CO2 Warkari Vad: Knowledge of elements of imagination, form, motivation and tendency of Maya.
		CO3 gives insight into the original thoughts of the saints.
		CO4 The social and cultural background of the medieval period is noted
Marathi (Descriptive Linguistics: Part 1) (वर्णनात्मक भाषाविज्ञान:भाग १) Special 4		CO1 looks at the form, function and features of language. Learn about the function and importance of
		CO2 language in human life..
		CO3 Knowledge of different language learning methods and importance of language
		CO4 Knowledge of different language learning methods and importance of language.
		CO5 Acquires knowledge of self-concept and self-regulation
Marathi (Language Skills in Program Combination: Part 1) (कार्यक्रम संयोजनातील भाषिक कौशल्य: भाग १)(Skill Enhancement Course		CO1 Knowledge of elements of program structure and type.
		CO2 programs acquire language skills in combination
Economics CC (Indian Economic Development- I)		CO1: Understand conceptualizing growth and development, Characteristics of LDCs.



	General 3	CO2: Understand the world distribution of income and Development gap.
		CO3: Understand the organs of economic development
		CO4: Understand concept of poverty & development
		CO5: Understand population & human development
	Economics (Public Finance- I) Special 4	CO1: To understand Role and functions of the Government in an economy.
		CO2: To understand concepts Private Goods, Public Goods, and Merit Goods.
		CO3: To understand and explain various theory and models for public policy.
		CO4: To understand concept and theories of public expenditure.
		CO5: To understand concept of budget & deficit finance.
	Political Science(LOCAL SELF GOVERNMENT IN MAHARASHTRA) (General 3)	CO1 This course will introduce the overall scope of the sub-discipline of Modern Political Analysis.
		CO2 The focus of the course will be on the Modern Political Analysis of power.
		CO3 Students are also expected to understand different forms of justifications of power and the role of ideology in this regard.
	Political Science (D PUBLIC ADMINISTRATION) (S3)	CO1 This paper is an introductory course in Public Administration.
		CO2 The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living
		CO3 The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and capabilities to deal with the process of change.
	Political Science (INTERNATIONAL RELATIONS)(S4)	CO1 This paper deals with concepts and dimensions of International Relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms.
		CO2 The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included.
	Political Science (SEC 2C (2) SAMYUKTA MAHARASHTRA MOVEMENT)	CO1. This Course is an introduction to the political process in Maharashtra with special reference to regionalism sub-regionalism and Samyukta Maharashtra Movement.
		CO2. The aim of the course is that students are expected to understand both the historical evolution of Maharashtra's politics and different analyses of politics of the state.
		CO3. It tries to acquaint students with the main issues and concerns in the public life of a regional society as it shaped in the concept of colonialism, nationalism and modernity.
	Sociology (Crime and Society) (General 3)	CO.1 The importance of criminology.
		CO.2 The causes of criminal behavior and consequences of crime in society.
		CO.3 The significance of criminal profiling to mitigate



		crime.
	Sociology(Fundamental Principles of Social Research)Special 3	CO.1 Students understood Nature of Scientific Method in Social Science Research. CO.2 Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and qualitative approach to Research. And Promotes towards research.
	Sociology (Contemporary Indian Society) Special 4	CO 1 Students are able to understand concepts and theories underlying social problems in India and social problems. CO 2 To acquaint to issues of contemporary india . CO 3 To expose the students to the crises and challenges of contemporary India.
	Sociology (Academic Writing and Research Project) (Skill Enhancement Course	CO.1 Students understood Nature of Scientific Method in Social Science Research. CO.2 Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and qualitative approach to Research. And Promotes towards research.
	Generic Elective	CO.1 Supportive to the discipline of study. CO.2. Providing an expanded scope. CO.3. Enabling an exposure to some other discipline/domain. CO.4. Nurturing students proficiency skill.
	History (Indian National Movement 1885-1947) General 3	CO1. It will enable students to develop an overall understanding of Modern India. CO2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students CO3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.
	Geography (Geography of Tourism - I) (General 3)	CO1. students develop commercial prospects in field of geography . CO2. students aware of natural resources and their conservation CO3 students get more idea about the manufacturing unit and industry.
TYBA Semester VI	Compulsory English	CO 1. The students are introduced to the best uses of language in literature. CO 2. The students are able to instill humanitarian values and foster sympathetic values. CO 3. The students are enabled to be competent users of English in real life situations CO 4. They are exposed to get trained in practical writing skills required in work environment. CO 5. They have been contributed their overall personality development by improving their communicative and soft skills.
	English (-Enhancing Employability Skills) G3	CO 1. The students are getting aware of career opportunities. CO 2. They are able to understand the use of English in different careers. CO 3. The students are able to enhance competence in English for the career of their choice. CO 4. The students are introduced to some advanced areas of language study. CO 5. They are prepared to exercise verbal as well as



		nonverbal communication effectively for their career.
English (Appreciating Novel)(Special 3)		CO 1. The students are introduced the basics of novel as a literary form.
		CO 2. They are able to expose the historical development and nature of novel.
		CO 3. The students are developed literary sensibility and sense of cultural diversity in students.
		CO 4. The students are exposed some of the best examples of novel.
		CO 5. The students are aware of different types and aspects of novels.
English (Introduction to Literary Criticism)(Special 4)		CO 1. The students are introduced the basics of literary criticism
		CO 2. The students are able to familiar with the significant critical approaches and historical development of criticism
		CO 3. They are encouraged to interpret literary works in the light of the critical approaches
		CO 4. They are developed aptitude for critical analysis
English (-Mastering Life Skills and Life Values)(Skill Enhancement Course)		CO 1. The students are able to equip with social as well as interpersonal skills.
		CO 2. The students are encouraged to think critically.
		CO 3. The students are able to manage stress and improve positive attitude.
		CO 4. They are enhanced awareness regarding universal human values.
		CO 5. The students are developed their overall personality and leadership qualities.
Marathi -(Language Skill Development and Modern Literary Genres: Poetry) (भाषिक कौशल्य विकास आणि आधुनिक साहित्यप्रकार : कविता)General 3		CO1 Learns about linguistic development and governance. The linguistic provisions of the
		CO2 Constitution were informed.
		CO3 Develops the ability to understand, appreciate and analyze selected poems.
		CO4 The form, movement, inspiration etc. of this literary form of poetry. Knowledge of elements is obtained
Marathi (Medieval Marathi Vad: A Gross History of Maya: 1600 to 1817 (मध्ययुगीन मराठी वाङ्मय:मयाचा स्थूल इतिहास :1600 to 1817) Special 3		CO1 The social and cultural background of this period is noticeable.
		CO2 Pandit acquires knowledge of elements of poetic form, inspiration and tendency.
		CO3 Shahiriwad: Knowledge of nature, motivation and tendency of Maya is gained.
		CO4 There is information about the nature of research, research method, research project.
Marathi (Descriptive Linguistics: Part 2) (वर्णनात्मक भाषाविज्ञान:भाग २) Special 4		CO1 The knowledge of elements of Rupvinyas and Marathi's Rupajyam is acquired.
		CO2 Phrasing and sentence structure are introduced in the context of Marathi language.
		CO3 There was knowledge of different language learning



		methods and importance of the language.
		CO4 There is information about the nature of research, research method, research
	Marathi (Language Skills in Program Combination: Part 2) (कार्यक्रम संयोजनातील भाषिक कौशल्य: भाग २)(Skill Enhancement Course)	CO1 The program develops writing skills in combination. CO2 The program acquires language skills in combination.
	Economics CC (Indian Economic Development- II) General 3	CO1: Study the most important areas of economic exploration in the last 50-60 Years. CO2: Study the occupies a significant position in Indian economy. CO3: Study becomes extremely relevant for the society CO4: Study the role of agriculture and industry and trade. CO5: Study the available resources of mobilization and the role of the state and the markets
	Economics (International Economics-II) Special 3	CO1: To understand Role and functions of the Government in an economy. CO2: To understand concepts Private Goods, Public Goods, and Merit Goods. CO3: To understand and explain various theory and modals for public policy. CO4: To understand concept and theories of public expenditure. CO5: To understand concept of budget & deficit finance.
	Economics (Public Finance- II) Special 4	CO1: To understand the theories relating to public economics in real life Situations. CO2: To Study the public finance and policies w.r.t. India. CO3: To understand of various policies in public economics like fiscal policy, Monetary policy, public debt policy, fiscal finances, etc. CO4: To understand the normative policies and compare it with the policies framed, followed by Indian Society. CO5: To Examine the information about the reforms in taxation in India
	Political Science (LOCAL SELF GOVERNMENT IN MAHARASHTRA) (General 3)	CO1 To introduce the evolution of Local Self Government in Maharashtra CO2. To make students aware about 73rd and 74th Constitutional Amendments CO3. To introduce the students the structure of Local Self Government CO4. To make students aware about composition, power and functions of local bodies
	Political Science (PUBLIC ADMINISTRATION) (S3)	CO1 This paper is an introductory course in Public Administration. CO2 The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living. CO3 The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and



		capabilities to deal with the process of change.
	Political Science (INTERNATIONAL RELATIONS) (S4)	CO1 This paper deals with concepts and dimensions of International Relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms. CO2 The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included.
	Political Science (SAMYUKTA MAHARASHTRA MOVEMENT)	CO1. This Course is an introduction to the political process in Maharashtra with special reference to regionalism sub-regionalism and Samyukta Maharashtra Movement CO 2. The aim of the course is that students are expected to understand both the historical evolution of Maharashtra's politics and different analyses of politics of the state CO 3. It tries to acquaint students with the main issues and concerns in the public life of a regional society as it shaped in the concept of colonialism, nationalism and modernity.
	Sociology (Introduction to Human Rights and Social Justice) (General 3)	CO.1 Social change improves worker rights. CO.2 Social change protects the LGBTQ+ community. CO.3 Social change improves racial equality. CO.4 Social change makes life better for future generations
	Sociology (Techniques of Social Research) Special 3	CO.1 Students understood Nature of Scientific Method in Social Science Research. CO.2 Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and qualitative approach to Research. And Promotes towards research
	Sociology (Indian Society : Changes and Challenges) Special 4	CO 1 Students are able to understand concepts and theories underlying social problems in India and social problems. CO 2 To acquaint to issues of contemporary india . CO 3 To expose the students to the crises and challenges of contemporary India.
	Sociology (Understanding and Mitigating Violence) (Skill Enhancement Course)	CO.1 Students are able to understand social issues and are empowered to face social problems. CO.2 To acquaint to the students to changing nature of social problems in India. CO 3. To enable students to Analyze social issues using different sociological perspectives.
	Generic Elective (36002)	CO.1 Supportive to the discipline of study. CO.2. Providing an expanded scope. CO.3. Enabling an exposure to some other discipline/domain. CO.4. Nurturing students proficiency skill.
	History (India after Independence) General 3	CO1. It will enable student to develop an overall understanding of the Contemporary India CO2. To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students. CO3. Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.



	Geography (Geography of Tourism II) (General 3)	CO 1. Students will be able to understand the management of tourism
		CO 2. students will be able to getting the knowledge of tourism Development
		CO 3. Students to aware about different kind of political policy to the tourism.

I. Course Outcomes (COs) of Master of Arts (M.A.)



Class	Course	Course Outcomes
M.A .Marathi Part -1 Semester I	Marathi (Language Transactions and Linguistic Skills Part-01) (भाषा व्यवहार आणि भाषिक कौशल्ये भाग-०१) 10401	CO1. The elements of standard language form, concept requirements are identified.
		CO2.Introduces the nature and concepts of printed detection.
		CO3 One can get employment opportunities as typographer.
		CO4.Interviewing skills can be acquired.
Semester II	Marathi (Language Transactions and Linguistic Skills Vol 2) (भाषा व्यवहार आणि भाषिक कौशल्ये भाग 2)-०220401	CO1. Knowledge of the nature, types, requirements of translation is gained.
		CO2.Opportunities arise in the field of translation.
		CO3 Develops capacity for presentation skills..
		CO4.Opportunities are available as narrator in various media and programs
M.A .Marathi Part -1 Semester I	Marathi (History of Arvachina Marathi Vadmaya 1818 to 1920) (अर्वाचीन मराठी वाङ्मयाचा इतिहास १८१८ ते १९२०) 10402	CO1. Knowledge of concepts, motivations and tendencies of literary history is gained.
		CO2.Inspires, trends in the literature of the early Chinese period were identified.
		CO3 Understands the socio-religious, political, cultural and religious background of this period.
		CO4.Various types of eruptions were identified during this period.
Semester II	Marathi (History of Arvachina Marathi Vadmaya 1920- 2010) (अर्वाचीन मराठी वाङ्मयाचा इतिहास १९२० ते २०१०) 20402	CO1. The motivations, tendencies of the literature of this period are identified.
		CO2.Various types of eruptions were identified during this period.
		CO3 provides information about the extent of material in a particular period.
M.A .Marathi Part -1 Semester I	Marathi (Historical Linguistics) (ऐतिहासिक भाषा विज्ञान)10403	CO1. The nature, function of language and various methods of language acquisition are known.
		CO2.Introduces the origin of Marathi language..
		CO3 Introduces various language clans.
		CO4. Linguistic transformations, forms and concepts are noticed
Semester II	Marathi Samaj Bhsha Vighyan (समाज भाषा विज्ञान)20403	CO1. Get information about the nature of sociolinguistics, the scope of Sankpalna.
		CO2.Language and different occupational sectors, economic class system etc. Knowledge of elements is gained.
		CO3 Develops the ability to understand and use language in social interactions.
		CO4.Gross introduction of the new system created in the society.
M.A .Marathi Part -1	Marathi (Sathottari Vadmeyin	CO1. The reason for the creation of rural literature in the post-independence period is tradition.
		CO2.The ability to evaluate the various forms of rural



Semester I	stream- rural literature) (साठोत्तरी वाडमयीन प्रवाह- ग्रामीण साहित्य) 10404	literature is developed.
		CO3 Develops the ability of clinicians to study rural literature.
		CO4. Develops ability to consider contribution of rural literature, pace and direction of its development.
Semester II	Marathi Sathottario Vadmayin Stream - Dalit Literature) (साठोत्तरी वाडमयीन प्रवाह- दलित साहित्य) 20404	CO1. The reasons for the production of Dalit literature can be seen in the post-independence era.
		CO2. The nature of pain and rebellion expressed in Dalit literature is noticeable..
		CO3 Gains knowledge of the motivations and perceptions of Dalit literature.
		CO4. Develops ability to evaluate various Vadmaya types in Dalit literature
M.A. Marathi Part –II Semester III	(Writing Skills for the Media Part 1) प्रसार माध्यमाकरिता लेखनकौशल्य भाग १	CO1 Acquire writing skills for the media.
		CO2 Knowledge of the nature of media is acquired.
		CO3 Develops writing skills for audiovisual media.
		CO4 Job opportunities are available for media.
Semester III	Literature review साहित्य समीक्षा	CO1 Develops literature, review transactional abilities.
		CO2 Develops vision and ability to review.
		CO3 Understanding of research concept, objectives and various research methods.
		CO4 Develops vision and ability to do research.
Semester III	A study of assigned medieval literary works Part-01 (नेमलेल्या मध्ययुगीन साहित्यकृतीचा अभ्यास भाग -०१)	CO1 Recognizes the literary forms, concepts and forms of the medieval period.
		CO2 introduces literary value and life value in literary works.
		CO3 One can understand the relationship between period and creation of literary work.
		CO4 One gets information about the fundamental thoughts of Sant Dnyaneshwar in Abhanga.
		CO5 Damayanti Swayamvara introduces this narrative poem
Semester III	Fundamentals of Folklore: Marathi Folklore Part-01 लोकसाहित्याची मुलतत्वे : मराठी लोकसाहित्य भाग-०१	CO1 introduces the basics of folklore.
		CO2 Collection, research and evaluation of folk literature is encouraged.
		CO3 Social, religious, cultural consciousness is evident in folklore.
		CO4 realizes the artistic beauty of folklore.
Semester IV	Writing Skills for Media Part – 02 प्रसारमाध्यमांसाठी लेखनकौशल्ये भाग – ०२	CO1 Documentary, short film format, concept and production.
		CO2 Documentary analysis and writing skills are developed.
		CO3 Form, type, writing and language etc. of new media. Knowledge of the element is obtained.
		CO4 Acquires writing skills for audiovisual media.
Semester IV	Literature Research साहित्यसंशोधन	CO1 Knowledge of the concept, nature, purpose and types of research is gained..
		CO2 Various study areas of atmospheric research are introduced.
		CO3 The nature and importance of interdisciplinary research is evident.
		CO4 Ability to research is developed
Semester IV	Study of selected medieval	CO1 introduces selected abhangas of Sant Tukaram.

	literary works Part-02 नेमलेल्या मध्ययुगीन साहित्यकृतींचा अभ्यास भाग-०२	CO2 provides insight into the original thoughts of Sant Tukaram. CO3 Moropant Pandit poets are introduced. CO4 The basic information is found in the affidavit of Ramachandrapant Amatya.
Semester IV	Fundamentals of Folklore: Marathi Folklore Part-02 लोकसाहित्याची मुलतत्वे : मराठी लोकसाहित्य भाग-०२	CO1 Introduction to the inspiration, nature and special features of folk tales in Marathi.
		CO2 The artistic beauty and artistic nature of folk literature is noticeable.
		CO3 One gets information about the tradition of folklore scholars..
		CO4 Interest in folklore research arises.
		CO5 Vision and ability to research folk literature is developed

Class	Course	Course Outcomes
M.A.Economics Part- 1 Semester -I	EC-1001 Micro Economic Analysis	CO 1Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.
		CO2. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.
		CO.3 Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government
		CO.4 Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.
		CO5. Not only be aware of the economy as a whole, they would understand the basic features of Mizoram's economy, sources of revenue, how the state government finance its program and projects.
	EC-1002 Public Economics I	CO.1. Enabled to analyze the changing role and functions of the Government in an economy .
		CO.2 Created awareness regarding the governments public policy and understood the importance of effective implementation of it.
		CO.3 Gained the knowledge of various approaches on public expenditure
		CO.4Understood the theories on taxation and become aware of GST Tax system.
	EC-1003 International Trade	CO1.Identify the basic difference between inter-regional and international trade, understand how international trade has helped countries to acquire goods at cheaper cost and explain it through the various international trade theories
		CO2. Show the benefits of international trade in a way

		how nations with strong international trade have become prosperous and have the power to control world economy and how global trade can be one of the major contributors of reducing poverty.
		CO 3. Explain how restrictions to international trade would limit a nation in the services and goods produced within its territories and at the same time explain that a rise in international trade is essential for the growth of globalization.
		CO 4. Show the importance of maintaining equilibrium in the balance of payments and suggests suitable measures to correct Disequilibrium as well.
		CO 5. Be aware of the changes in the composition as well as direction of foreign trade after international trade and know the causes and effects of deficits in the balance of payments, measures adopted to correct the deficits and identify the need for having trade reforms
	EC-1005 Labour Economics	CO 1 Understood the basic concept and characteristics of Indian labour market.
		CO 2 Gained the knowledge of wage determination and wage policy in India
		CO 3 Become aware of migration trends in India and effects of migration
		CO 4 Enriched through the knowledge of growth and achievements of labor unions in India.
		CO 5 Benefited through the information of labor market reforms in India.
M.A Economics Part.-I Sem-II	EC-2001 Micro Economic Analysis II	CO 1 Demonstrate marginal productivity theory of distribution, theory of wages, identify different types of rent, illustrate different theories of interest and profits
		CO 2 Understand how factor market works, identify the various determinants of firm's demand for factor services, bilateral monopoly, demonstrate monopsony in factor market and factor market equilibrium.
		CO 3 Understand how factor market works, illustrate basic tools in welfare economics, and illustrate the concept of social welfare functions and compensation principles.
		CO 4 Identify the various types of investment function analysis and understand the elements of social cost benefit analysis.
		CO5. Understand international and inter regional trade,



		identify and understand various trade theories, analyze the various types of restrictions of international trade.
	EC-2002 Public Economics II	CO 1 Understood the basic concept of public debt and its implication on Indian economy
		CO 2 Enabled to analyze the fiscal policy and its effective use for the stabilization of the economy
		CO 3 Gained the detail knowledge of the components of Indian budget
		CO 4 Realized the important role of finance commission and planning commission in resource distribution to the centre – states.
		CO 5 Understood the reforms made in Indian tax system
	EC-2003 International Finance	CO 1 Understood the basic concepts of balance of payments and measures to correction it
		CO 2 Improved the knowledge of foreign exchange market and foreign exchange system
		CO 3 Realized the need of foreign capital in economic growth for developing economy
		CO 4 Understood the elements of International banking and Eurocurrency market
		CO 5 Gained the knowledge through the information of International economic organizations IMF, World Bank
	EC-2005 Industrial Economics	CO 1 Understood the basic concept of Industrial economics
		CO 2 Perceived the knowledge of theories of industrial location
		CO 3 Benefited through the information on trends in India s industrial employment
		CO 4 Understood the concept of industrial finance and government s policy for it.
		CO 5 Gained the knowledge of India s industrial growth and enabled to analyze the problems of regional imbalance
M.A Economics Part-II Semester -III	EC-3001 Macro Economics Analysis I	CO 1 Equipped with the knowledge of elements of national income
		CO 2 Understood the classical and Keynesian approach of determination of equilibrium of AS & AD
		CO 3 Perceived knowledge and application of IS-LM model to economy
		CO 4 Gained through the understanding of new classical macroeconomics theory
		CO 5 Realized the importance of mundell flemming model for stabilization of open economy
	EC-3002 Economics of	CO 1 Enabled to analyze the conceptual difference between development and underdevelopment



	Growth	CO 2 Understood the dimension of poverty and income inequality in developed and underdeveloped country
		CO 3 Perceived the information of impact of inequality on development process of developing country
		CO 4 Gained the knowledge through the theories of economic growth and development
		CO 5 Realized the important links between population growth and economic development
	EC-3003 Research Methodology-	CO 1 Understood the basic concept of research
		CO 2 Gained the knowledge of research techniques through data collection ,sampling, hypothesis
		CO 3 Perceived the knowledge of data analysis
		CO 4 Equipped through the information systems and report writing and power point presentation
	EC-3004 Demography	CO 1 Enabled to analyze the importance of population in economic development
		CO 2 Enlightened through the quantitative and qualitative aspects and characteristics of the population through various techniques
		CO 3 Acquired the knowledge of various theories of population
		CO 4 Gained through the information of gender characteristics of the Indian population
		CO 5 Realized the migration and urbanization are the characteristics of structural change taking place in a society
M.A.Economics- Part-II Semester-IV	EC-4001 Macro Economics Analysis II	CO 1 Understood the basic conceptual framework of money
		CO 2 Gained the knowledge through neo classical, Keynesian, and Friedman's theory of money
		CO 3 Perceived the knowledge of theory of money supply and realized the relation between money supply and inflation
		CO 4 Enriched through the knowledge of various theories of interest
		CO 5 Understood the role of interest rate in macro economy
	EC-4002 Growth &Development II	CO 1 Perceived the knowledge of role of agriculture and industry in development
		CO 2 Realized the importance of governments policies for growth and development
		CO 3 Understood the contribution of trade in economic development
		CO 4 Equipped with the analysis of role of government and market in the developmental process
		CO 5 Become aware of the issues related to microfinance and self help groups and gender



	EC-4003 Research Methodology	CO 1 Understood the basic concept of research
		CO 2 Gained the knowledge of research techniques through data collection ,sampling, hypothesis
		CO 3 Perceived the knowledge of data analysis
		CO 4 Equipped through the information systems and report writing and power point presentation
		CO 5 Enlightened from the access of knowledge of operating of data processing, excel, spss
	EC-4004 Rural Development	CO 1 Understood the structure of rural economy of India
		CO 2 Gained the knowledge of various aspect of rural development in India
		CO 3 Realized the problems facing by rural population in India
		CO 4 Understood the dimension of problem of inequality in rural India
		CO 5 Enriched through the knowledge of objectives and critical assessment of government programs for rural development

I. Course Outcomes (COs) of Bachelor of Arts (B.Com.)



Class	Course	Course Outcomes
F.Y.B.Com. Semester I	Financial Accounting-I	CO1-Impart knowledge of basic accounting concepts
		CO2-Create awareness about application of the concepts in business world
		CO3-Impart skill regarding Computerized Accounting
		CO4-Impart knowledge regarding finalization of account so various establishments.
	Business Mathematics-I	CO1-Introduce the basic concept in Finance and Business Mathematics and Statistics
		CO2-Familiar the students with applications of Statistics and Mathematics in Business
		CO3-Acquaint students with some basic concept in Statistics.
		CO4-Learn so elementary statistical methods for analysis of data.
		CO5-The main outcome of this course is that the students are able to analyze the data by using so elementary statistical methods
	Organizational Skill Development-I	CO1-Students enabled with the emerging changes occurred in the modern office environment
		CO2-Students developed with the conceptual, analytical, technical and managerial skills for efficient office organization and records management
		CO3-Students developed with Technical skills for designing and developing effective means to manage records, consistency and efficiency of work flow in the administrative section of an organization
		CO4-Developed employability skills among the students
	Marketing & Salesmanship-I	CO1-Introduce the basic concepts in Marketing.
		CO2-Basic knowledge of Market Segmentation and Marketing Mix
		CO3-Establish link between commerce, business and marketing.
		CO4-Enable students to apply this knowledge in practicality by enhancing their skills in the field of Marketing.
		CO5-Impart the knowledge on Product and Price Mix.
	Business Economics(Micro)-I	CO1-Knowledge of business economics
		CO2-Clarify micro economic concepts
		CO3-Analyze and interpret charts and graphs
		CO4-Knowledge of basic theories, concepts of microeconomics and their application
	commercial Geography	CO1. students develop commercial prospects in field of geography.



		CO2. students aware of natural resources and their conservation
		CO3 students get more idea about the manufacturing unit and industry.
	Compulsory English	CO1. The students are recommended relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application.
		CO2. They are exposed to a variety of topics that dominate the contemporary socio-economic and cultural life
	Marathi (Language materials and skills development) भाषा साहित्य आणि कौशल्यविकास	CO1. The nature of language practice in various fields is noticeable.
		CO2. Develops skills in the use of Marathi language in various fields.
		CO3 recognizes the works and thoughts of an accomplished person in various fields.
		CO4. Ethical, professional and ideological values are cultivated in the students.
F.Y.B.Com Semester II	Financial Accounting-II	CO1-Knowledge of various software used in accounting
		CO2-Knowledge about final accounts of charitable trusts
		CO3-Knowledge about valuation of intangible assets
		CO4-Knowledge about accounting for leases
	Business Mathematics-II	CO1-Introduce the basic concept in Finance and Business Mathematics and Statistics
		CO2-Familiar the students with applications of Statistics and Mathematics in Business
		CO3-Acquaint students with some basic concepts in Statistics.
		CO4-Learn so elementary statistical methods for analysis of data.
		CO5-The main outcome of this course is that the students are able to analyze the data by using so elementary statistical methods
	Organizational Skill Development-II	CO1-Imbibe among the students the equality so good manager and developed the necessary skill sets for decision
		CO2-Developed the technical skills among the students to keep up with the technological advancements and digitalization
		CO3-Developed the communication skills among the students and introduce them to the latest tool in communication
		CO4-Developed various skills among the students such as writing, presentation, interpersonal etc. for effective



		corporate reporting.
		CO5-Students was aware about the recent trend in communication technology and tools of office automation
	Marketing & Salesmanship- II	CO1-Students to prepare themselves for opportunities in marketing field.
		CO2-Study elaborately the process of salesmanship.
		CO3. Knowledge about Rural Marketing this is an important sector in modern competitive Indian Scenario.
		CO4-Educate the students about the sources and relevance of Recent trends in Marketing.
	Business Economics(Micro)- II	CO1-Understand the basic concept of micro economics.
		CO2-Understand the tools and theories of economics for solving the problem of decision making by consumers and producers.
		CO3-Understand the problem of scarcity and choices.
	Commercial geography	CO1. students have developed skill about business management and industry
		CO2. students acquire knowledge about tourism industry
		CO3 students develop commercial importance in global world
	Compulsory English	CO1 they are able to develop oral and written communication skills of the students so that their employability enhances
		CO2. The students are developed overall linguistic competence and communicative skills of students
	Marathi Language and skills development (भाषा आणि कौशल्ये विकास)	CO1. Letter writing skills can be applied in office work.
		CO2. Different application patterns are identified.
		CO3 Gains knowledge of journal writing methods.
		CO4. Know the technique of summary writing.
S.Y.B.Com. Semester III	Business Communication	CO1-Understand the concept, process and importance of communication.
		CO2-Acquire and develop good communication skills requisite for business correspondence.
		CO3-Develop awareness regarding new trends in business communication.
		CO4-Provide knowledge of various media of communication.
		CO5-Develop business communication skills through the application and exercises.
	Elements of Company Law- III	CO1-Developed among the students the general awareness of Elements of Company Law
		CO2-Students understood the Companies Act 2013 and its provisions.



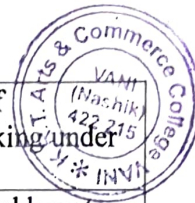
		<p>CO3-Students get comprehensive understanding about the existing law on formation new company in India.</p> <p>CO4-Legal environment relating to the company law was aware among the students</p> <p>CO5-Students acquired the concept of e-commerce, E-governance and e-filing mechanism relating to Companies.</p> <p>CO6-Students enhanced capacity learners for the career opportunity in corporate sector.</p>
	Business Economics (Macro)- III	<p>CO1-Familiarize the students to the basic theories and concepts of Macro Economics and their application.</p> <p>CO2-Study the relationship among the broad aggregates.</p> <p>CO3-Impart knowledge of business economics.</p> <p>CO4-Understand macro economic concepts.</p> <p>CO5-Introduce the various concept of National Income.</p>
	Corporate Accounting – I	<p>CO1-Knowledge about various Concepts Objectives and applicability of some important accounting standards associated with the corporate accounting.</p> <p>CO2-Knowledge for preparation of final accounts of a company as per Schedule III of the Companies Act 2013</p> <p>CO3-Empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.</p> <p>CO4-Empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.</p>
	Business Management-I	<p>CO1-Basic knowledge and understanding about various concepts of Business Management.</p> <p>CO2-Students to develop cognizance of the importance of management of principles</p> <p>CO3-Provide an understanding about various functions of management.</p> <p>CO4-Knowledge of tools and techniques to be used in the performance of the managerial job.</p>
	Marketing Management-	<p>CO1-Create awareness and impart knowledge about the basics of Marketing Management which is the basic foundation of Marketing subject.</p> <p>CO2-Orients the student in Marketing Strategy and Consumer Behaviour.</p> <p>CO3-Students understand how to craft Marketing Plan which helps the organization outline the marketing goals and objectives.</p> <p>CO4-Enables students to apply this knowledge in practicality by enhancing the skill in the field of Marketing.</p>



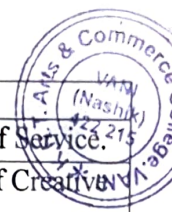
S.Y.B.Com.. Semester IV	Business Communication	CO1-Understand the concept,process and importance of communication.
		CO2-Acquireand develop good communication skill s requisite for business correspondence.
		CO3-Develop awareness regarding new trend sin business communication.
		CO4-Provide knowledge of various media of communication.
		CO5-Develops business communication skills through the application and exercises.
	Elements of Company Law- IV	CO1-Students was aware about the management of company
		CO2-Students understoodcomprehensivelythe Key of managerial personnel andtheir roleinCompanyadministration.
		CO3-Students acquainted the concept of Egovernance and Efilling under the Companies Act,2013.
		CO4-Students equipped about the various meeting so f Companies and their importance
		CO5-Students capable for be cominggood humanre source of the corporate sector
	BusinessEconomics(Macro)- IV	CO1-Familiarize the students to the basic the ories and concepts of Macro Economics and the irapplication.
		CO2-Understand the theorie sofmoney.
		CO3-Understand the phases of tradecycleand policy measures to elongate the trade cycle.
		CO4-Understand various concept srelated to public finance.
		CO5-Understand credit creation of bank sandmoney measures of RBI.
	Corporate Accounting – II	CO1-Acquaint the student with knowledge of corporate policies of investment for expansion and growth through purchase of stake in orabsorption of small erunits.
		CO2-Develop the knowledge among the student about consolidation off in uncial statement with the process of holding.
		CO3-Knowledge of the process of liquid at info company
		CO4-Introduce the students with the field of accountancy
	Business Management-II	CO1-Skills regarding how to motivate staff and retaining the motivational level
		CO-2-How to coordinate group efforts and establish coordination of departments



T.Y.B.Com. Semester V		CO3-How to minimizing resource waste, application of disaster management and how to implement CSR
	Marketing Management-	CO1-Understand Professionals working in E-Marketing to design and implement Internet marketing plans.
		CO2-Understand how and why to use digital, marketing for multiple goals within larger
		CO3-Expand student's knowledge of significant strategic marketing techniques which will give them great advantage to develop their career in marketing
		CO4- Students understand how Green Marketing is necessary for marketers to use resources efficiently, so that organizational objective are achieved without waste of resources
	Business Regulatory Framework	CO1. To provide conceptual knowledge about the framework of business Law in India.
		CO2.To orient the students about the legal aspect of business.
		CO3 To create awareness among the students about legal environment relating to the Contract Law, Partnership Act, Sale of Goods Act in India
		CO4.To understand the emerging issues relating to e-commerce, e-transaction issues and E Contracts
	Advance Accounting – I	CO1. To acquaint the student with knowledge about various concepts, objectives, and applicability of some important accounting standards.
		CO2. To develop the knowledge among the students about reorganization of business regarding restructuring the capital.
		CO3. To empower to students with skills to prepare the investment account in simple and summarized manner.
	Indian & Global Economic Development	CO1. Students will be able to understand present Economic Scenario of Indian Economy as well as World Economy.
		CO2.Students will be able to understand the various aspects of development in Agricultural, Industrial and service sector in India.
		CO3.Student will be able to critically evaluate the role of India in international economy.
		CO4. Students will be able to evaluate the working of international financial organization and institutions.
	Auditing	CO1. To get knowledge about concept of Checking, Vouching, Verification and Valuation, Types of Audit Report and Auditing Assurance Standard.
		CO2. To know the various new concepts in computerized system and Forensic Audit.
	Marketing Management-II	CO1. The objective of this course is to facilitate



T.Y.B.Com. Semester VI		understanding of the conceptual framework of marketing and its applications in decision making under various environmental constraints.
		CO2. The course will make learners understand how to make effective marketing decisions, including assessing marketing opportunities and developing marketing strategies and implementation plans.
	Marketing Management-III	CO1. To introduces the concept of advertising and advertising media.
		CO2. To provide the students the knowledge about appeals and approaches in advertisement.
		CO3. To acquaint the students to the economic, social and regulatory aspects of advertising.
		CO4. To make the student understand the role of Brand Management in marketing.
	Business Regulatory Framework	CO1. To develop general awareness of Business Law among the students.
		CO2. To have a understanding about the landmark cases/decisions having impact on business laws
		CO3 To acquaint the students on relevant developments in business laws to keep them updated.
		CO4. To enhance capacity of learners to seek the career opportunity in corporate sector and as a business person
	Advance Accounting – II	CO1. To empower to students about the branch accounting in simple.
		CO2. To understand the procedure and methods of analysis of financial statements.
	Indian & Global Economic Development	CO1. Students will be able to understand the concept of Human Resource Development.
		CO2. Students will be able to understand the role of foreign capital in Economic Development.
		CO3. Students will be able to critically evaluate the Indian Foreign Trade Policy.
		CO4. Students will be able to analyse the role of International Financial Institutions.
		CO5. Students will be able to evaluate the success of Regional Economic Cooperation's.
	Auditing & Taxation – II	CO1. To understand the basic concepts of Income Tax Act, 1961 and create awareness of direct taxation among the students.
		CO2. To understand the income tax rules and regulations and its provisions. of person.
		CO3. To have a comprehensive knowledge of calculation various types of income.
		CO4. To know the recent changes made by the finance bill (Act) every year and its impact on taxation
	Marketing Management-II	CO1. The primary purpose of this course is to brief students about agricultural marketing, various marketing regulations, importance of global marketing and various measures used by cyber security marketers in today's



		digital world.
	Marketing Management-III	CO1.To introduces the concept of Marketing of Service.
		CO2. To provide the students the knowledge of Creative Advertisements.
		CO3. To acquaint the students to various social media marketing.
		CO4. To make the student understand the technique and process of Marketing Control and Audit

Course Outcomes (COs) of Master of Commerce (M.Com.)



Class	Course	Course Outcomes
M.Com. Part -I Semester I	Management Accounting	CO1-Enhance the abilities so learners to develop the concept of management accounting and its significance in the business.
		CO2-Enhance the abilities so learners to analyze the financial statements.
		CO3-Enable the learners to understand, develop and apply the technique use of management accounting in the financial decision making in the business corporate.
		CO4-Students develop competence with their usage in managerial decision making and control.
	Strategic Management	CO1-Introduce the students to the emerging changes in the modern business environment
		CO2-Develop the analytical, technical and managerial skill so student in the various area so Business Administration
		CO3-Empower to students within necessary skill to become effective future managers and leaders
		CO4-Develop Technical skills among the students for designing and effective Functional strategies for grow the and sustainability of business
		CO5-Introduce the students to the emerging changes in the modern business environment
	Production & Operation Management	CO1-Acquaint the students with knowledge of Production Planning and Control.
		CO2-Motivate the students to develop and in no vat ideas for Product Design and Development
		CO3-Recognize the importance of Total Quality Management
		CO4-Identification of emerging issues in Production and operation Management
	Financial Management	CO1-Understanding Financial Statements and analyzing the Financial Statements
		CO2-Enable the students to make Investment Decisions
		CO3-Enable to prepared Capital Budgeting Techniques
		CO4-Understand the meaning and nature of Working Capital to enable the students to formulate Credit and Collection policy
Semester III	Business Finance	CO1-Acquaint the students with corporate finance required for Indian Industries.



		CO2-Students aware about the latest developments in the field of corporate finance.
		CO3-Enable the students to understand the traditional the orgies of capitalization and dividend distribution practices.
	Research Methodology for Business Course	CO1-Acquaint the students with the areas of Business Research Activities
		CO2-Enhance capabilities of students to conduct the research in the field of business and social sciences
		CO3-Enable students in developing the most appropriate methodology for their research studies
	Human Resource Management	CO1-Get well acquainted with human resource environment -technology and structure, net work organizations, workforce diversity
		CO2-Understand the, dual career employees,employee Contract/ leasing, Global Competition, WTO and Labor Standards
		CO3-Get well acquainted with the concept of recruitment and selection process with their tension of man power and succession planning
		CO4-Make the students know about the conceptof and methods of performance appraisal and result based performance.
		CO5-Understand the difference between errorsand ethics in performance appraisal and 360 degree feedback.
		CO6-Well acquainted with Merit Rating,promotions,transfers,jobdescription,jobevaluation, jobenlargement,jobenrichment,jobrotation.
	Organizational Behaviour	CO1-UnderstandConcept of organizational behaviour,changes and outcomes from job satisfaction
		CO2-Students know about the theory of Vroom's Expectancy
		CO3-Understand the Concept and characteristics of Emotional Intelligence
		CO4-Wellacquainted with Emotional intelligence in the Workplace
		CO5-Understandthmeaningand Causes of Stress, detail knowledge about the Conflict
		CO6-Understand Concept and Types of Group and Team building
M.Com. Part -II Semester II	Financial Analysis & Control	CO1-Understanding basics off financial analysis to gain knowledge of practically comparingfinancial results of different years and differentcompanies.



		CO2-Application of IT for financial analysis Generate interest among students to use and apply Excel tool for finance a analysis.
		CO3 Understand in grandees of various ratios for financial analysis
	Industrial Economics-	CO1-Students know the concept analytical and writing skills used to make analysis of industrial economics
		CO2-Ability to apply to knowledge of problem solving to know the industrial imbalance.
		CO3-Students can understand the theories of industry allocation
		CO4-Students will know about industrial productivity and efficiency
	Business Ethics and Professional Values	CO1-Analysis of corporate governance and value based management, Recognizing the unethical issues in Finance, Marketing, IT ,HRM and at workplace
		CO2-Recognizing environment a issues and its impact on business to Achieving Sustainable Development
		CO3-Enable students to validate or correct, personal ideas about various ethical perspectives
		CO4-Enable students to develop their own considered judgment about issues in Business Ethics
		CO5-Students play a constructive role in improving the sustainable development with which they may become involved
	Elements of Knowledge Management	CO1-Developing Conceptual Skill and Improving analytical Ability.
		CO2-Developing Technical and Practical Oriented Skills
		CO3-Developing Value based and Application Oriented Skills
		CO4-Enhanced the knowledge level and practice of linking the cortical background with applied Social Science.
Semester IV	Capital Market and Financial Services	CO1-Students acquaint the knowledge of working of capital market.
		CO2-Students aware about the latest developments in the field of capital market in India.
		CO4-Give exposure of financial services offered by various agencies and financial adviser to students.
	Industrial Economic Environment	CO1-Provide knowledge about basic issues in Industrial Economic Environment to students.
		CO2-Students aware bout Industrial pattern and growth in India and Industrial policies of India since independence.
		CO3-Study the progress and current problems of major



		industries in India.
		CO4-Know the role & problem of public sector undertakings, small scale Enterprises & Multinational Corporations in global & competitive Environment
		CO5-Understand the elements of Economic & Non-Economic environment.
	Recent Advances in Business Administration	CO1-Understand the concept of change management and get the knowledge about the approaches of management change
		CO2-Student knows the various dimensions approaches to wards managing change.
		CO3-Student get the futuristic and Strategic approaches due technology
		CO4-Students acquainted with the concept strategies internal and external customers in customer centric approach
	Project work / Case Studies	CO1 The students have to select a subject from any area of the syllabi for Business Administration.
		CO2 The students have work under the guidance of concerned subject teacher. And Prepared a project on selected topic.
		CO3 All the students get the experienced of research work.